

Indian Trail			
Grade Level and Class Name	Days	Hours	Description
Kindergarten			
TK/Kinders	M-Th	9-1	We learn through play and this class reflects that. Children MUST develop imaginations to have connections made in their brain. We have many manipulatives and games geared to our themes/skills we are working on. These change monthly, unless children really love them. We are always available to play or help them learn, but it is ONLY if we are asked. We want the children to create stories in their heads and create story lines. We do not infuse ourselves into their play time. Manipulatives and games are gone over in circle time on how to do them, but if the children come up with an imaginative way on their own, then that is encouraged more! They learn more if they are engaged, involved and invested.
Doodlebugs	M/W	9-11	Be prepared for a fun, interactive class designed to build essential prewriting skills for young learners! Through drawing, tracing, playful activities, and hands-on exploration, students strengthen fine motor control, creativity, and confidence with early writing concepts—all while having a great time.
Kinders Social Studies (History)	M/W	11-1	Kindergarten Social Studies is an engaging, hands-on course that helps young learners understand themselves, their communities, and the world around them. Through stories, discussions, role-play, songs, and interactive activities, students explore important social studies concepts while building curiosity, cooperation, and critical thinking skills.
Kinders Math	M/W	1-3	We get to take our math up a notch! This is where we really get to focus more one on one with our skills, goals and learning math concepts. We will work on adding, subtracting, counting to 100, counting by 2's, 5's and 10's. Creating patterns, sequencing fun and math games will all be incorporated. This is an extension of Mrs. Chrissy and Miss Jasmine's class so we will know who already needs to concentrate on what skill or goal. We are excited to finally offer this!
Kinders Reading (Growing Roots)	T/Th	9-11	Are you excited for your child to begin their reading journey? In this highly interactive class created with young learners in mind we will incorporate daily letter crafts and extension activities while exploring letter names and sounds through poetry, nursery rhymes, and picture books. Who wouldn't love learning about the letter T at Tiger's Tea Party or learning to blend the word pop while making popcorn and creating popcorn P's. As budding readers, this class will help students make sense of print around them and provide a strong reading foundation while using the proven progression of Orton Gillingham reading strategies. Students will systematically learn to read and write letter names and sounds while progressively learning to blend and segment 2 and 3 letter words. We'll also work to increase sight word recognition and participate in activities that build strong fine motor skills allowing students to learn to write all letter names with appropriate top down formation. Daily, students will participate in multi-sensory activities like writing letters in sand, using play dough, picture sorts, building words with magnetic letters and pounding the beats in syllables to develop strong phonemic awareness.
Kinders Art and PE/EE/Yoga	T/Th	11-1	For the Art part... Students of any level will learn art fundamentals, color mixing, collage, textures, art history and also about the most important artists around the world and their amazing journeys, we will explore different art movements in search of everyone's unique style.
Kinders Science	T/Th	1-3	Welcome to the Wonderful World of Wonder/Wander! That's what this class is all about - all the things you wonder about! We will spend our time "wandering" outside and discover new things every week. What we discover is what we will learn about! This is a hands on learning class. We will wander out and about and learn how trees are different, what bird is that, who's making that sound, scavenger hunts, and so much more! We WILL get dirty, wet and learn about our own backyard. The more we learn about what's around us, the more we care about it. This is for our budding nature lovers, environmentalists and all the in between!
First Grade/Second Grade			
1-2 Math	M/W	9-11	1st & 2nd Grade Math is a hands-on, engaging class where students build strong math foundations through games, manipulatives, and real-world problem solving. Lessons focus on number sense, place value, and addition and subtraction using visual models and hands on manipulatives. Students explore measurement, time, money, data, and geometry while learning to explain their thinking and work collaboratively. This class emphasizes active learning and helps students grow confidence and understanding as young mathematicians
1-2 Reading (2 sections)	M/W	9-11	This reading class is designed to be engaging, structured, and developmentally appropriate while intentionally building strong foundational literacy skills. Instruction will emphasize phonics and word study, along with regular opportunities for fluency practice and explicit comprehension instruction. Vocabulary development will be supported through purposeful read-alouds and shared reading experiences. Learners will also write in response to their reading to deepen understanding and reinforce skills. Real-world connections will be integrated to enhance relevance, engagement, and motivation. Overall, the class balances skill development with joy, ensuring students acquire essential literacy skills while developing a growing love of reading.
1-2 Science	M/W	11-1	This 1st and 2nd grade science class is designed to foster curiosity, confidence, and excitement about learning through hands-on experiments and meaningful, age-appropriate topics. Students will build foundational scientific knowledge while learning to think like scientists by making observations, asking questions, making predictions, and analyzing outcomes. Core areas of instruction will include life science, physical science, Earth science, and space science. Science lessons will intentionally integrate writing, math, and art to support cross-curricular learning. Through an inquiry-based, developmentally appropriate approach, students will strengthen critical-thinking skills while making meaningful real-world connections.
1-2 Art and PE/EE/Yoga	M/W	1-3	This two hour, twice weekly class will be half Art, and half Physical Education, Emotional Education, and Yoga. The Art half students of any level will learn art fundamentals, color mixing, collage, textures, art history and also about the most important artists around the world and their amazing journeys, we will explore different art movements in search of everyone's unique style. The PE/yoga side will combine movement concepts, physical activities, various sports and games, and yoga skills in order to foster an appreciationfor movement. In Emotional Education we will learn how to identify different emotions, explore mindfulness, and discover strategies to handle various real life situations.
1-2 Writing	T/Th	9-11	This class is designed to build confidence and a love for writing by making the process fun, interactive, and creative. We will work on building spelling, vocabulary, basic grammar skills, and the writing process. Students will have the opportunity to develop writing skills through hands-on activities and practice with creative, informative, and opinion writing projects.
1-2 Reading (Now I know)	T/Th	11-1	This Orton Gillingham focused class will encompass phonics, reading and writing while white keeping your little one actively engaged in learning! Now I Know My ABCs is for students who know their letter names, the sounds they make and can independently write most letters in their name. In this multi-sensory approach based on Orton Gillingham practices, students will first learn to blend and segment 3 letter words and then build onto this CVC pattern by learning about digraphs, consonant blends, "magic e", vowel teams, syllable types and contractions. Students will participate in daily hands-on activities such as building words with magnetic letters, writing words in sand, on gel pads, and white boards to name a few. Interactive games will make learning new spelling patterns and sight word recognition rewarding and retainable. Students will use their new spelling patterns each lesson while reading carefully paired poetry, picture books and written expression opportunities. As students become more confident with decoding and encoding and grow their knowledge of predictable word patterns, they will begin to retain and expand on ideas from the texts they read through simple writing and oral comprehension activities.
1-2 Math	T/Th	11-1	1st & 2nd Grade Math is a hands-on, engaging class where students build strong math foundations through games, manipulatives, and real-world problem solving. Lessons focus on number sense, place value, and addition and subtraction using visual models and hands on manipulatives. Students explore measurement, time, money, data, and geometry while learning to explain their thinking and work collaboratively. This class emphasizes active learning and helps students grow confidence and understanding as young mathematicians.
1-4 Social Studies (History)	T/Th	1-3	Embark on a journey across continents and centuries in this interactive class designed for young explorers. Students will master basic map skills while exploring the beginnings of civilization. We will delve into the daily life, inventions, and stories of exciting people from places such as ancient Egypt, China, Rome and more! By combining hands-on geographical knowledge with the study of ancient cultures, students will build an understanding of the way early humans lived, traded, and built lasting empires.
Second Grade/Third Grade			
2-3 Art and PE/EE/Yoga	M/W	9-11	This two hour, twice weekly class will be half Art, and half Physical Education, Emotional Education, and Yoga. The Art half students of any level will learn art fundamentals, color mixing, collage, textures, art history and also about the most important artists around the world and their amazing journeys, we will explore different art movements in search of everyone's unique style.. The PE/yoga side will combine movement concepts, physical activities, various sports and games, and yoga skills in order to foster an appreciationfor movement. In Emotional Education we will learn how to identify different emotions, explore mindfulness, and discover strategies to handle various real life situations.
2-5 American History	T/Th	11-1	Take adventure through the incredible story of America's beginnings! In this class, we will explore the fascinating cultures of the first Native Americans. We will examine the reasons the first European explorers searched for a new land and uncover how the first colonies, like Jamestown and Plymouth, were established. We will learn about daily life in New England, Middle, and Southern colonies, and explore the reasons why colonists eventually sought freedom from Great Britain. We will meet heroes of the Revolution, and explore the ideas behind the Declaration of Independence. Students will think critically about our nations beginnings, and American history will be brought to life through hands-on projects, exciting stories, maps, and interactive in-class activities.
2-3 Math	M/W	11-1	This course will expand understanding and skills in place value, addition, and subtraction. Students will be introduced to the foundational concepts of multiplication and division and begin working on multiplication mastery. Students will also become familiar with fractions, measurement, time, money, and basic geometry (shape properties, perimeter, and area). There will be a strong focus on critical thinking, problem-solving, and real-world application using games and hands-on activities where students will be able to develop and demonstrate skills.
2-3 Reading	M/W	11-1	
2-3 Writing (StoryBuilders)	M/W	1-3	This Writing class will use Orton Gillingham strategies to help build confidence in encoding words to make the writing process more fluent. We will work together to turn everyday words into amazing stories! Students will participate in the full writing process learn to brainstorm, plan, write and revise their own wonderful works of writing. We will use a variety of texts to model strong writing and help generate ideas for our own pieces. We'll learn to expand our sentences so that readers can see, hear and feel our stories. Appropriate grammar and sentence structure will be taught.
2-3 Reading (Wordsmiths)	T/Th	1-3	This Orton Gillingham focused class will encompass phonics, reading and written expression in a fun, hands-on and multi-sensory approach. . How To Be A Wordsmith is for students who are reading and are ready to learn more advanced spelling patterns such as bossy R, diphthongs, contractions, silent letters, homophones and multi-syllabic words and syllable types. Students will dive into more complicated word patterns through games, word challenges, written expression and book studies all while increasing vocabulary and gaining reading accuracy and fluency. As students become confident with more advanced words in decoding and encoding strategies, they will be able to focus more easily on the task of higher order reading comprehension skills, verbal reasoning and vocabulary acquisition. Students will participate in a variety of reading and writing extension activities to include story element mapping, graphic organizers, making predictions, sequencing, problem and solution, main idea, compare and contrast, and both analytical and creative writing.
2-3 Math	T/Th	1-3	This math class meets twice a week. This course bridges foundational skills with early abstract concepts, focusing on deepening addition/subtraction (multi-digit), introducing multiplication/division as equal groups, understanding place value to 1,000, telling time, counting money, basic geometry (shapes, area, perimeter), and data analysis (graphs/charts), while developing problem-solving and reasoning skills through word problems and visual models like fractions.
Third Grade/Fourth Grade			
3-4 Writing	M/W	9-11	
3-4 Writing (Woodland Writers)			The Woodland Writers will be small groups to ensure more personal help with such a tedious subject matter. We will gather in the woods to unplug, relax and explore in nature, while expressing ourselves through writing. We will have experiences that will lead to natural writing. We will use sentence frames and graphic organizers to help guide great sentences and detailed stories. We will learn about the different writing styles, such as persuasive, narrative, creative, descriptive, and expository. Goals: Growing more detailed sentences Using dialogue Parts of speech Writing longer more detailed stories This is not a spelling class and I'm more focused on getting the great ideas out of their heads and on paper. Student's input and skill will determine what is covered. Curriculum could change a bit to accommodate returning students and also based on students interest. Each student will be challenged at their individual needs.
3-4 Reading (Reading w/Purpose)	M/W	11-1	Supplies: 1/2 inch 3 ring binder with lined paper. This Orton Gillingham focused class will encompass reading, writing and understanding multi-syllabic words and the morphology of words by analyzing prefixes, suffixes, base words and the relationships between words. Students who take this class should be readers who are able to read a variety of genres to include both fiction and non-fiction. Students will build vocabulary by learning about "spicy" words and content specific words that make what we read and write more interesting. Students will learn to "read with a purpose" and increase fluency while engaging with texts that will lead to natural writing. We will use texts for Cause and Effect, Author's Purpose, Point of View, Text Structures and use Context Clues. Students will use graphic organizers to focus their reading and will participate in daily written extension activities to include compare and contrast, summarizing, and identifying main ideas. They will begin to utilize and understand more advanced writing topics such as persuasive writing, narratives and the components of writing essays. If your child is ready to make more sense of the texts around them and read more deeply for meaning, then Reading With A Purpose is for you!
3-4 Reading	T/Th	11-1	
3-4 Math	M/W	11-1	This class will begin with Base Ten Numbers and Operations then move into multiplication and fractions. We will focus on conceptual understanding by using math practices such as modeling and explaining our math thinking using words and pictures alongside equations. For students to be successful I will give math homework that aligns with our math topics providing the practice necessary for proficiency.
3-4 Science	M/W	1-3	This class will cover 3rd and 4th grade science standards for the following concepts: Life Cycles of Plants and Animals, Forces & Motion, Magnetic Forces, and Energy & Sound Waves. We will conduct hands-on activities and experiments every day with this fun interactive science class!
3-4 Art and PE/EE/Yoga	T/Th	9-11	This two hour, twice weekly class will be half Art, and half Physical Education, Emotional Education, and Yoga. The Art half students of any level will learn art fundamentals, color mixing, collage, textures, art history and also about the most important artists around the world and their amazing journeys, we will explore different art movements in search of everyone's unique style. The PE/yoga side will combine movement concepts, physical activities, various sports and games, and yoga skills in order to foster an appreciationfor movement. In Emotional Education we will learn how to identify different emotions, explore mindfulness, and discover strategies to handle various real life situations.
3-4 Math	T/Th	11-1	This class meets twice a week. Third and fourth-grade math builds foundational skills, with 3rd grade focusing heavily on mastering multiplication and division within 100, understanding place value, and beginning fractions; 4th grade then advances to multi-digit multiplication/division, more complex fractions (equivalence, adding/subtracting), decimals, and deeper geometry (angles, area, perimeter, volume), alongside data analysis and measurement.
Fourth Grade/Fifth Grade			
4-5 Science	M/W	9-11	This class will cover 4th and 5th grade science standards for the following concepts: The Water Cycle, Structure & Function of Traits, Chemical Reactions and Matter, Motion and Stability: Forces and Interactions. We will conduct hands-on activities and experiments every day with this fun interactive science class.
4-5 Art and PE/EE/Yoga	M/W	11-1	This two hour, twice weekly class will be half Art, and half Physical Education, Emotional Education, and Yoga. The Art half students of any level will learn art fundamentals, color mixing, collage, textures, art history and also about the most important artists around the world and their amazing journeys, we will explore different art movements in search of everyone's unique style.. The PE/yoga side will combine movement concepts, physical activities, various sports and games, and yoga skills in order to foster an appreciationfor movement. In Emotional Education we will learn how to identify different emotions, explore mindfulness, and discover strategies to handle various real life situations.
4-5 Math	M/W	1-3	This course focuses on building a strong foundation in number sense (place value up to one million and decimals), and using all four basic operations in algebraic thinking. Students will also deepen their understanding of measurement (conversion), data analysis, and geometry (classifying more advanced shapes and angles). There will be a strong emphasis on problem-solving, critical thinking, and the application to solve multi-step, real-world problems through games and hands-on activities where students will be able to develop and demonstrate skills.
4-5 Reading	M/W	1-3	Learners will study key literary elements, including characterization, plot, theme, inference, and the use of context clues. They will develop skills in constructing open-response answers that incorporate text-based evidence and specific details to effectively address questions. Additionally, students will make meaningful real-world connections to the texts read in class. While spelling and grammar are not the primary focus of instruction, correct usage will be consistently modeled.
4-5 Reading (Reading w/Resilience)	T/Th	9-11	This Orton Gillingham course is for 4-5 grade students who have struggled with reading possibly due to dyslexia or other challenges with word recognition, decoding, fluency, and comprehension. This small group class will have experiences that will lead to natural writing, yet students where they are in their reading progression and provide remediation for reading challenges. Students will gain reading confidence by working toward goals specifically to support their needs. This class requires instructor approval.
4-5 Woodland Readers	Th	11-1	Woodland Readers will be a great combination of Adventurers Book Club and Journey to the Past. Books chosen will be full of adventures and history. Some books will be teachers choice and some students. This book club is for students on similar reading levels, who will enjoy reading the same book together as a group and possibly follow up with reading assignments at home, when necessary. We will work on reading strategies, comprehension, inferencing and basic writing skills. Some books may have a movie counterpart, which we would watch to compare and contrast. We will make these book come to life with interactive activities. Book choices- TBD ** Students will need a one 1/2 inch three ring binder, lined paper, along with a copy of each book.
4-5 Math	T/Th	9-11	4th and 5th grade math builds a strong foundation in arithmetic, geometry, and problem-solving, covering multi-digit operations, fractions, decimals, place value, and introducing concepts like measurement, angles, data analysis (graphs, line plots), and early algebraic thinking (variables, equations), bridging elementary skills to middle school concepts through real-world applications.
4-5 Writing	T/Th	1-3	
4-5 Writing woodland writers	M/W	11-1	Woodland Writers 3/4 and 4/5 The Woodland Writers will be small groups to ensure more personal help with such a tedious subject matter. We will gather in the woods to unplug, relax and explore in nature, while expressing ourselves through writing. We will have experiences that will lead to natural writing. We will use sentence frames and graphic organizers to help guide great sentences and detailed stories. We will learn about the different writing styles, such as persuasive, narrative, creative, descriptive, and expository. Goals: Growing more detailed sentences Using dialogue Parts of speech Writing longer more detailed stories This is not a spelling class and I'm more focused on getting the great ideas out of their heads and on paper. Student's input and skill will determine what is covered. Curriculum could change a bit to accommodate returning students and also based on students interest. Each student will be challenged at their individual needs. Supplies: 1/2 inch 3 ring binder with lined paper.
Stevens Creek classes			
2-6 Sci/Am History	T/Th	9-1	Atomic Structure, Chemistry, Meteorology, Genetics, Planets and Solar System, The Great Depression and WW2.
2-6 Book Club	T/Th	1-3	This book club will be focused on world building through fantasy and nature. Book is TBD. The teacher will choose the first book, the students will have input into the other book.
Other Options			
Elementary Math and Reading	Th	9-1	
Elementary Art and PE/EE/Yoga	T/Th	1-3	This two hour, twice weekly class will be half Art, and half Physical Education, Emotional Education, and Yoga. The Art half students of any level will learn art fundamentals, color mixing, collage, textures, art history and also about the most important artists around the world and their amazing journeys, we will explore different art movements in search of everyone's unique style.. The PE/yoga side will combine movement concepts, physical activities, various sports and games, and yoga skills in order to foster an appreciationfor movement. In Emotional Education we will learn how to identify different emotions, explore mindfulness, and discover strategies to handle various real life situations.
N.R.G. Club (Nature, Running, Games)	M-Th	8-9	This daily early morning class is a high-energy, outdoor-focused class designed to help students move their bodies, play games, and connect with nature so that they're ready to focus and learn when the school day begins. Through fun group games, obstacle courses, teamwork challenges, and nature-based activities, students get a healthy outlet for energy while building confidence, coordination, and self-control.